|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** ecr\_08\_0006 | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 46 years | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Male | **ID:** ecr\_08\_0006 |
| |  |  | | --- | --- | | **Date of Testing:** |  | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 46-9)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 46-9)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 538 | >30 | 91/90 | 101 (98-104) |
| BROAD READING | 538 | 20 | 87/90 | 98 (96-101) |
| BASIC READING SKILLS | 533 | >30 | 94/90 | 104 (100-108) |
| READING COMPREHENSION | 524 | >30 | 94/90 | 107 (103-110) |
| READING COMP (Ext) | 531 | >30 | 97/90 | 112 (109-116) |
| READING FLUENCY | 536 | 18-8 | 87/90 | 98 (95-102) |
| READING RATE | 532 | 14-5 | 67/90 | 94 (91-97) |
| MATHEMATICS | 545 | >23 | 99/90 | 114 (111-117) |
| BROAD MATHEMATICS | 540 | >30 | 96/90 | 106 (104-109) |
| MATH CALCULATION SKILLS | 542 | >30 | 95/90 | 104 (101-107) |
| MATH PROBLEM SOLVING | 531 | >27 | 96/90 | 109 (105-113) |
| ACADEMIC SKILLS | 542 | >30 | 95/90 | 105 (103-108) |
| PHONEME-GRAPHEME KNOW | 524 | >29 | 97/90 | 115 (110-121) |
| BRIEF ACHIEVEMENT | 537 | >30 | 92/90 | 102 (99-105) |
|  |  |  |  |  |
| Letter-Word Identification | 541 | >30 | 89/90 | 99 (96-103) |
| Applied Problems | 538 | >30 | 97/90 | 110 (106-114) |
| Spelling | 532 | 18-2 | 85/90 | 97 (94-100) |
| Passage Comprehension | 535 | >30 | 93/90 | 103 (98-108) |
| Calculation | 551 | >21 | 99/90 | 117 (113-121) |
| Word Attack | 525 | >30 | 97/90 | 110 (103-118) |
| Oral Reading | 534 | >30 | 94/90 | 104 (99-110) |
| Sentence Reading Fluency | 537 | 14-8 | 72/90 | 95 (91-99) |
| Math Facts Fluency | 532 | 14-0 | 69/90 | 93 (89-96) |
| Reading Recall | 513 | >25 | 95/90 | 110 (106-115) |
| Number Matrices | 524 | >24 | 95/90 | 106 (101-111) |
| Word Reading Fluency | 526 | 14-2 | 63/90 | 93 (88-98) |
| Spelling of Sounds | 523 | >22 | 98/90 | 117 (110-124) |
| Reading Vocabulary | 547 | >30 | 99/90 | 121 (116-126) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical) |
|  | Applied Problems: Solved initial problems with no observed difficulty but demonstrated increasing difficulties solving the latter items (typical) |
|  | Spelling: Spelled initial items easily and accurately; spelling of latter items reflected a need for further skill development (typical) |
|  | Passage Comprehension: Appeared to read initial passages easily but appeared to struggle as the reading increased in difficulty (typical) |
|  | Calculation: Solved initial problems quickly with no observed difficulties but demonstrated less automaticity with the latter items (typical) |
|  | Word Attack: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical) |
|  | Oral Reading: Errors involving and mispronunciation (3) were observed |
|  | Sentence Reading Fluency: Appeared to read sentences at a rate typical for peers |
|  | Math Facts Fluency: Solved problems quickly |

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